

NIGHTINGALE AND DRAYTON INFANTS PSHE EDUCATION: LONG-TERM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Who is special to me? FLOCK VALUE: Open and honest	How can stay safe? FLOCK VALUE: Caring and kind	What's in our world? FLOCK VALUE: Listen and learn	What jobs do people do? FLOCK VALUE: Keep trying	What makes a good friend? FLOCK VALUE: Fair	Who am I?
Year 1	What is the same and different about us? FLOCK VALUE: Open and honest	Who is special to us? FLOCK VALUE: Caring and kind	What helps us stay healthy? FLOCK VALUE: Listen and learn	What can we do with money? FLOCK VALUE: Keep trying	Who helps to keep us safe? FLOCK VALUE: Fair	How can we look after each other and the world? RSE
Year 2	What makes a good friend? FLOCK VALUE: Open and honest	What is bullying? FLOCK VALUE: Caring and kind	What jobs do people do? FLOCK VALUE: Listen and learn	What helps us to stay safe? FLOCK VALUE: Keep trying	What helps us grow and stay healthy? FLOCK VALUE: Fair	How do we recognise our feelings? RSE

PSHE (Personal, Social, Health and Economic) education is a crucial part of a child's education. It gives children access to information to help them understand themselves and the many facets of the diverse world around them. We give pupils access to big ideas and conversations, alongside practical experiences. At the heart of this are our school's core values, our 'FLOCK' values:

- F** – Fair
- L** – Listen and Learn
- O** – Open and Honest
- C** – Caring and Kind
- K** – Keep trying.

The curriculum at Nightingale Infant and Nursery School and Drayton Community Infant School, which is based on the frameworks of PSHE Association, aims to promote children's knowledge, self-esteem, emotional wellbeing and resilience, and to help them to form and maintain worthwhile and positive relationships. Children will be taught to have respect for themselves, and for others, within our local, national and global communities (**Caring and Kind**). We aim to develop key character skills, including decision making, informed risk taking, good communication, and self-regulation strategies. (**Keep trying**) We

encourage the exploration of, and respect for, values held by different cultures and groups within our local community, and promote the development of positive attitudes. **(Fair)** We encourage honesty and respect in all relationships, and nurture sensitivity to the needs and feelings of others. **(Open and Honest)** We aim to enable children to develop a deepening knowledge of their health and wellbeing, including their mental and physical health. We aim to equip children and young people with information, skills and values to understand and to be able to cope with the physical and emotional changes that happen as they grow up. **(Listen and Learn)**