

English

This half term we are focussing on story writing by learning to write an exciting story with a 'lost & found' plot structure. We will learn a story about an owl and then innovate to write our own stories by changing the main character.

To describe characters we will use adjectives, verbs and superlatives.

We will practise using different sentence types and will learn how to use apostrophes for contractions and possession.

In our handwriting we will continue to work on correct formation, orientation and sizing of letters so that we can begin to join our writing.

Maths

We are going to continue to practise adding and subtracting 2-digit numbers with ones, tens, and 2-digit numbers using pictorial and abstract methods. We will learn to recognise and use the inverse relationship between addition and subtraction to check our calculations and solve missing number problems.

We will recognise, find, name, and write fractions of; $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, a set of objects or quantity. We will write simple fractions, for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

We will tell the time to the quarter of the hour and 5-minute intervals. We will practise recognising, naming, describing, and comparing 2D shapes and 3D shapes and their properties including recognising 2D shapes on the faces of 3D shapes.

We will continue to practise calculating multiplication and division for the 2, 5, and 10 times tables. We will divide by grouping and sharing and begin to understand that multiplication is commutative but division is not. Using our division and multiplication skills, we will then solve word problems.

The home learning for this unit can be found on our knowledge organisers

History

Events beyond living memory that are significant nationally or globally -
Great Fire of London

RE

Computing

Understand what algorithms are

Year 2

Art

Guided drawing

PSHE

RSE unit – My body
Education solutions lesson plans
Letter must go out prior to teaching.

Design and Technology

Build structures, exploring how they can be made stronger, stiffer and more stable

Music

Learn and/or build on your knowledge and understanding about the interrelated dimensions of music.

PE

PHYSICAL
Co-ordination and agility

Athletics

Year 2 Summer 1 Home Learning

2 pieces of work = bronze award

4 pieces of work = silver award

6 pieces of work = gold award

To be handed in by Monday 20th May

- 1) Build a 3D model of a fire engine
- 2) Listen to the London's burning song. Can you change some of the words so that they still fit into the rhythm and tempo of the song. Make a percussion instrument to accompany London's Burning.
- 3) Bake something to sell in the bakery: bread or a cake. How much would you sell it for? Can you produce some packaging to help sell it? Can you give your baking a catchy name?
- 4) Create a picture of fire using collage techniques.
- 5) Find out about a famous person who was alive during the Great Fire Of London, e.g. Samuel Pepys or Thomas Farriner. Present your research in a creative way.
- 6) Create a poster about fire safety.