

## Science

Biology – Plants

We are going to make close observations, compare, classify and identify seeds, leaves and flowers.

We will make observations of how these plants change over a period.

We will be doing some planting this half term!

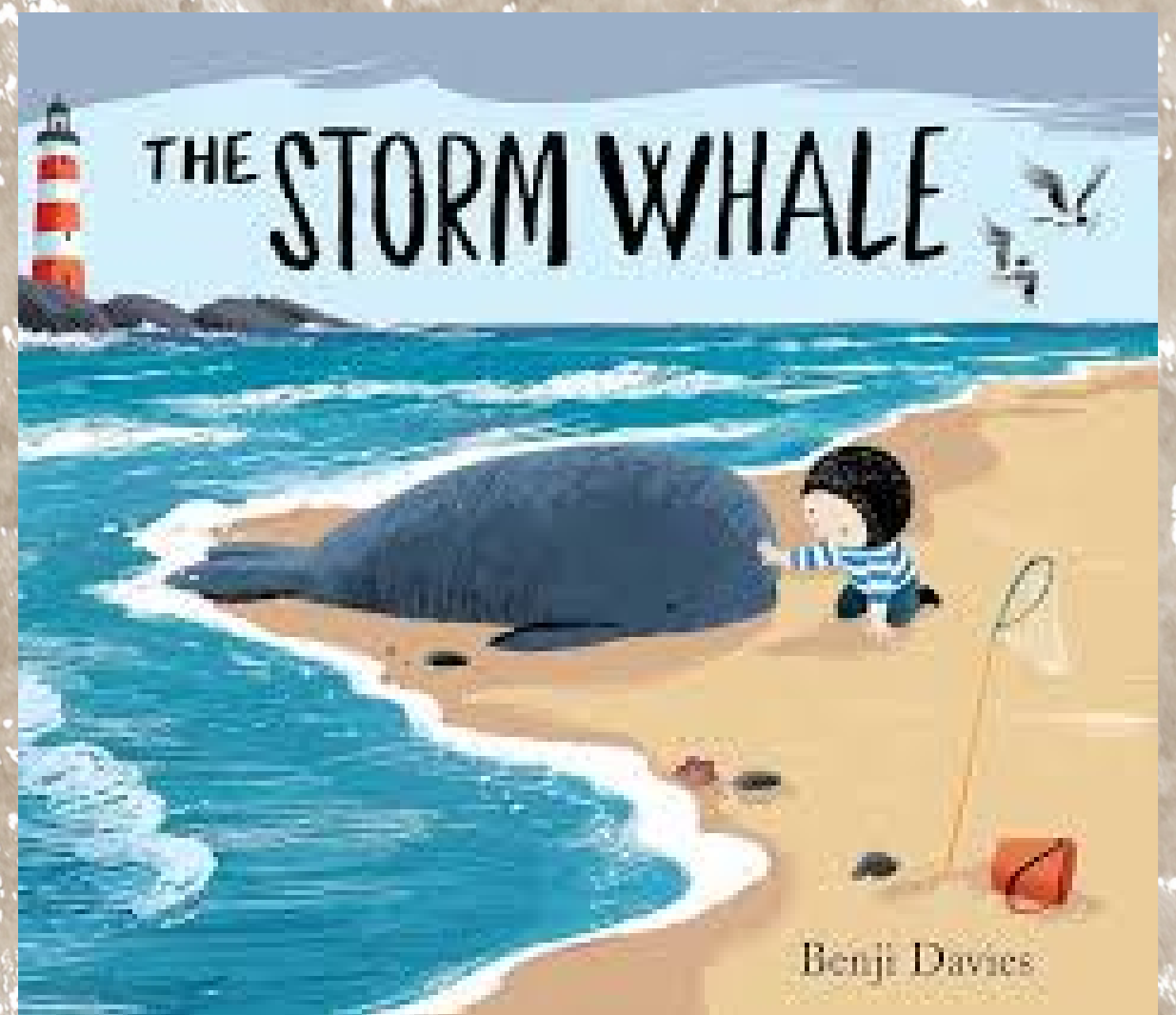
## Geography

Human and physical geography:

Weather, climate and seasons

We will be identifying seasonal and daily weather patterns in the United Kingdom.

We will be learning to locate the seven continents and five oceans?



## PSHE

Who helps to keep us safe?

We will be thinking about this question and reflecting on our own friendships, family and people in our community.

## PE

Athletics

We will be practising Athletic skills such as running, jumping and throwing to prepare for our Sports Day activities.

REAL PE - Co-ordination and agility

## RE

This half term we learning about the religions Hinduism and Christianity.

Our key question:

How did the universe come to be?

## DT

This half term we will be exploring healthy foods and using the basic principles to prepare dishes.

We will be using the skills of chopping, peeling and squeezing.

## Computing

We will be using technology safely and respectfully to record data. We will using the tablets to take our own photo's during PE to snapshot our learning.

We are also using technology to write digitally thinking about keyboards.

## Music

We will be learning the song 'Your Imagination' by Joanna Mangona and Pete Readman.

We will be listening and appraising, joining in with musical activities and performing the song with instruments.

## English

We will be writing a finding tale based on our text 'Storm Whale.'

We will be using conjunctions to write complex and compound sentences. We will be using vocabulary including who, and, so, until, but, because and repetition for rhythm.

We will be using adjectives to describe a noun.

We will be exploring ly openers such as suddenly, unfortunately and finally.

We will be using effective verbs including heaved, tossed, raged, dipped and dived.

Our three basic skills are choosing the right words for the job, constructing and manipulating sentences to create different affects and tying texts together so writing links and flows.

## Maths

We will be identifying and representing numbers using objects and pictorial representations with numbers to 100.

We will revisit addition and subtraction and continue to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

We will be counting in steps of 2,5 and 10.

We will be exploring division as grouping and solving 1-step multiplication problems.

We will learn to recognise, find and name a half as one of two equal parts of an number or quantity and recognise, find and name a quarter as one of four equal parts of a number or quantity.

The home learning for this unit can be found on our knowledge organisers