

## Knowledge Organiser: The Last Wolf

## Scientific Vocabulary

Deciduous - A type of tree that looses its leaves in Autumn Evergreen - A type of tree that keeps its leaves all year.

Trunk, branches, root and leaves are all parts of a tree.

Woodland - A low density forest with plenty of sunlight and

shaded areas.







## Key Vocabulary in Art

Primary colours - three colours which are needed to make all colours in the colour wheel.

Secondary colours - A colour made from mixing two primary colours.

Warm colours - Colours which create warmth and brightness.

Cool colours - Colours that create calm and cool feelings.



Vincent Van Gogh 1853-1890

A painter inspired by the French country side.

Paul Klee

1879-1940

A Swiss expressionist artist







Key words in Geography
directions
local area
aerial photograph
address
observe
near
far
environment
physical features
human features
landmarks
Norwich
Drayton

## Home Learning

This term, our home learning tasks are all around the theme of our local environment. These tasks are optional and can be completed throughout the half term. At the end of the term everyone who has completed a home learning challenge will be awarded a certificate. The last day for home learning to come into school will be Monday 11th December.

Challenge Level	Challenge	Let's get busy!
	Read a story	Read some books about the woodland area. Our favourite examples are 'Tidy' by Emily Gravvett, and 'The Leaf Thief' by Alice Hemming. Can you draw the front cover of your favourite woodland story?
	Exploring	Walk to your local woods and draw some evidence of plant life. Can you Tally how many deciduous and evergreen trees you see?
	Leaf printing	Collect some fallen, autumnal leaves, coat in paint and print onto a strip of paper. What patterns can you make?
	Weather Journal	Can you keep your own weather journal? Can you compare how many days of rain we have had each week?
	Fact file	Can you research about local plants and trees? Are the trees in your local area mostly deciduous or evergreen?
	Map making	Create a map of your local area. Don't forget to label!
	Lets get messy!	Create a 3D model of a woodland or something in your local area. Due to the sizes of these, bigger models may have to be sent home early, or you could send in photos!
	Conservation	What are the threats to our local woodland areas? Could you discuss and record some of these in full sentences? Can you think about how you travel to school? Could you go litter picking or make a survey of your local area? Gather evidence to show us what you have been working on.
	Story time!	Can you use your woodland books as inspiration for your own woodland inspired story? Remember to include a beginning, middle and end. Grown ups, you can help with some of the words, but try to encourage your child to stretch, segment and spell by themselves.