

## Geography

Children will be learning about the world, starting with their immediate environment. Children will explore their school environment using first-hand observation and experience to enhance their awareness along with essential map skills and fieldwork.

## Science

For this half term children will be learning about what animals, including humans, need in order to survive and stay healthy, describing their basic needs. We will be learning about the importance of exercise, healthy eating and hygiene. We will also be developing an awareness that animals have offspring which grow in to adults.



## PE

Fundamental Movement Skills:

Dynamic balance to agility and static balance

Team games: Tag Rugby

How to tag a player, holding, passing and moving with the ball, dodge around a defender in a small area, focus placing ball down with 2 hands and also develop tactics for attacking and defending.

## Music

Music is taught through the Charanga Music Programme

Children will be learning to find the pulse

Children will know that there are various musical styles. The children will learn the style rap - the spoken word. Children will be able to recognise the singing parts and the different instrument in the music listened to.

## RE

We will be retelling the Christmas story. Learning to recognise that Christians believe Jesus was sent by God to be him in the flesh. Be able to give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas and recognise the connection between Christmas and Easter.

## Art

We are studying collage this half term, with a focus on the artist Henri Matisse. We will be studying his work, learning about the word 'abstract' and creating our own collage in the style of Matisse.

## PSHE

What is bullying?

-how words and actions can affect how people feel

-how to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe

-why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable

-how to respond if this happens in different situations

-how to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so

## Computing

In computing we will be learning about digital photography, devices that can be used and how these devices can be used purposefully. We will also be reviewing the importance of e-safety and applying it to this unit of work.

# English

We are continuing our work with the story Kassim and the Greedy Dragon. We have worked hard on retelling and innovating the original story. Now we will be planning and writing our own warning story based on this.

Following on from writing a warning story we will be learning about non-fiction and instruction writing with a focus on using headings and sub-headings, time conjunctions such as first, next, after and imperative (bossy) verbs such as put, dig, push. We will be innovating the text 'How to Trap a Dragon'. Then independently write instructions on how to trap a dangerous or mythical character.

# Maths

- Number and place value - recognise the place value of each digit in a two-digit number (tens, ones), including different combinations of tens and ones
- Addition - add numbers using number lines
- Subtraction - subtract numbers using number lines
- Time -tell the time on an analogue clock to the quarter hour
- Division by sharing -calculate mathematical statements for division within the 2, 5 and 10 multiplication tables and write them using the division ( $\div$ ) and equals (=) signs
- Fractions - Recognise, find, name and write fractions of lengths and shapes –  $\frac{1}{2}$   $\frac{1}{3}$   $\frac{1}{4}$   $\frac{2}{4}$   $\frac{3}{4}$
- Money - Recognise coins and notes, recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value

The home learning for this unit can be found on our knowledge organisers