

History

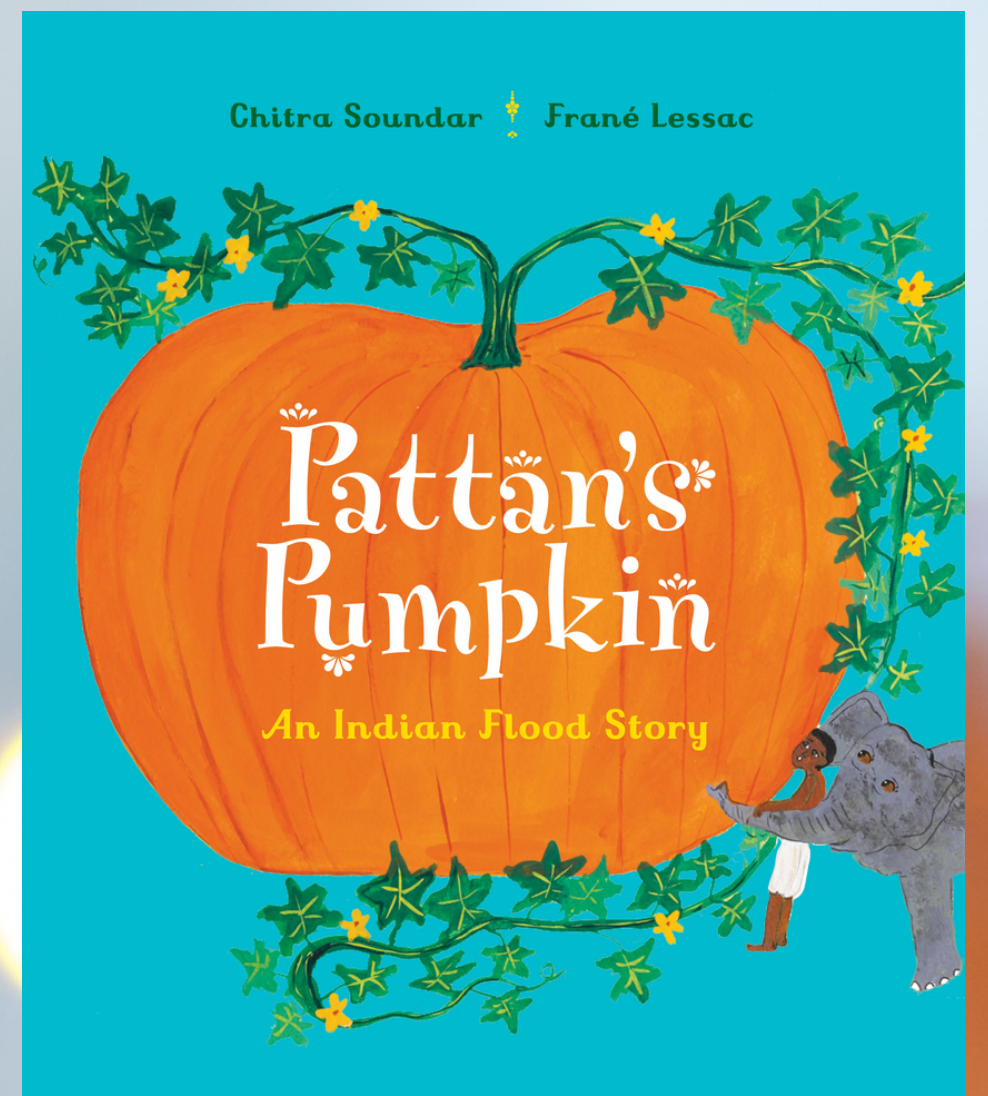
We will be looking at different forms of transport that have been invented and developed over time. We will explore the reason for the materials used to build early modes of transport at that particular time and why that may have changed over time.

Science

Our unit this half term is plants. We will look at what plants need to grow and observe and describe how seeds and bulbs grow into mature plants.

Through investigations, we will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

We will explore the school grounds to look at the plants that grow here and compare them with some found in the local area.



PSHE

Relationships

What is the same and different about us?

We will be revisiting the PANTS rule and our Safeguarding Helping Hands (people who we can talk to and trust with our worries)



PE

Fundamental Movement Skills:

Co-ordination, static balance and sequencing dance moves

Bollywood Dancing

Team Games, Throwing, Catching

Ultimate Frisbee

RE

Christian, Jewish, Hindu

Why is light an important symbol for Christians, Jews and Hindus?

Art

We are becoming printmakers this half term! We will be learning about Andy Warhol, a well known American pop artist who is well known for his bright colours and repeating patterns.

We will be experimenting with rubbings, stamps and textures, creating our own printing blocks to make repeating patterns.

Computing

Computing systems and networks – IT around us

Use technology purposefully to create, organise, store, manipulate, and retrieve digital content

Recognise common uses of information technology beyond school

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

DT

Indian food tasting: preparing food, peeling, chopping and mixing Bhel Puri (Indian Street Food).

Music

To know five songs off by heart. To know some songs have a chorus or a response/answer part.

To know that songs have a musical style.

To learn how we can enjoy moving to music by dancing, marching, being animals or pop stars.

To learn how songs can tell a story or describe an idea.

To know that music has a steady pulse, like a heartbeat.

To know that we can create rhythms from words, our names, favourite food, colours and animals. Rhythms are different from the steady pulse.

We add high and low sounds, pitch, when we sing and play our instruments

English

We will be starting our Talk For Writing text *Kassim and the Greedy Dragon* through Innovation, Imitation and Invention/Independent Activity. We will be focusing on different grammar techniques and descriptive writing throughout the unit. Please look out for your child's story maps and practise with them at home as this will support them to immerse themselves in the story ready for writing.

Maths

Place value - reading, writing, ordering and comparing numbers within 100.
Addition of 1-digit and 2-digit numbers using concrete and pictorial methods.

Subtraction of 1-digit and 2-digit numbers using concrete and pictorial methods.

Measures - comparing, ordering, estimating, measuring and recording length and mass.

Multiplication - recalling and using multiplication facts for the 2, 5 and 10 times tables.

Geometry - recognising and naming 2D shapes and describing their properties.

Fractions - recognising and finding one half, one third and one quarter of a shape or length.

The home learning for this unit can be found on our knowledge organisers