

Geography

Local geography.

We will be learning how to identify features of physical and human geography in our local area, and wider Norwich.

Science

Biology - Identifying and naming common and wild plants.
Including deciduous and evergreen trees.

We will be observing seasonal changes and weather patterns, recording our observations in a weather journal.



PSHE

What makes us different?

We are learning about families, our similarities and differences.

We will discuss what different families enjoy and like to do together.

PE

Dynamic balance to agility and static balance. Jumping, exploring different ways of moving our bodies. Creating and holding balances.

Participating in team games - Dodgeball

RE

How does a celebration bring a community together? Comparing similarities and differences between Islam and Christianity. We will be researching and comparing celebrations for both religions.

Art

The colour wheel - How many colours can I make? We will be using primary colours to make secondary colours. Creating our own colour wheels and using this colour theory to create art inspired by famous artists including Van Gogh and Paul Klee.

Computing

Creating digital art.

We will be exploring technology, using brushes, pens and air brushes on digital programs to create art.

Music

We will learn and be able to sing at least 5 Christmas songs

We will learn how to keep the beat to the songs with clapping and instruments

English

This term in English we are writing our own stories. We are thinking about the techniques we learnt during our Handa's Surprise unit and using these to create our own journey stories.

We are also focusing on information texts and are going to write a Non-Chronological Report. During this unit of work we will focus on skills such as using adjectives, conjunctions and similes, as well as remembering our 'Everyday' writing aspects such as capital letters, full stops and finger spaces.

Maths

We will be counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

We will be able to read, write and interpret mathematical statements involving subtraction (-) and equals (=) signs and subtract one-digit from two-digit numbers to 20.

We will be able to read, write and interpret mathematical statements involving addition (+) and equals (=) signs and add one-digit to two-digit numbers to 20.

We will be learning how to count in 2s, 5s and 10s, including odd and even numbers.

We will be recognising and naming 2D and 3D shapes.

This term, we will be introducing the concepts of time, including days of the week, months of the year times of day, and introducing hours.

The home learning for this unit can be found on our knowledge organisers