

History

Changes within living memory

We will be looking at toys from the past and present.

We will be building our awareness of the past, using common words and phrases relating to the passing of time. We will be find out about people and events that fit within a chronological framework. We will discuss similarities and differences between ways of life in different periods.

Science

CHEMISTRY - Everyday Materials

We will be distinguishing between an object and the material from which it is made.

We will be able to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials. We will be comparing and grouping together a variety of everyday materials on the basis of their simple physical properties.

PSHE

Relationships - What makes a good friend?

We will be discussing how special people/ families should care for and treat one another.

We will identify safe and trusted adults we know.

We will be discussing the PANTS rule.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>



PE

Coordination and Static Balance:

Begin to develop hand-eye coordination

Participate in simple games

RE

What do my senses tell me about the world of religion and belief?

Introduce different religious buildings, sacred books, food and clothing - Christian, Muslim, Hindu

I can ask "I wonder ..." questions about the world around us.

Art

Drawing – Portraits

We will be finding out about the Illustrator: Mini Grey

Painters: Van Gogh and Frida Kahlo

We will be using drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Computing

Computing systems and networks

– Technology around us

We will recognise common uses of information technology beyond school

We will use technology purposefully to create, organise, store, manipulate, and retrieve digital content

We will use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Music

We will know 5 songs off by heart. We will know what the songs are about. We will know and recognise the sound and names of some of the instruments we are using.

Year 1

Please look at the website for more information about specific subjects.

English

We will be starting our Talk For Writing book Handa's Surprise through the art of Innovation, Imitation and Invention/Independent Activity.

We will be focusing on different grammar techniques and sentence composition throughout the unit. Please look out for your child's story maps and practise with them at home as this will support them to immerse themselves in the story ready for writing.



Maths

We will be counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

We will be able to read, write and interpret mathematical statements involving subtraction (-) and equals (=) signs and subtract one-digit from two-digit numbers to 20.

We will be able to read, write and interpret mathematical statements involving addition (+) and equals (=) signs and add one-digit to two-digit numbers to 20.

We will be learning how to count in 2s, 5s and 10s, including odd and even numbers.

We will be recognising and naming 2D and 3D shapes.

The home learning for this unit can be found on our knowledge organisers